



Call for Applications: Study of the U.S. Institutes (SUSI) for Scholars

Summary: The U.S. Embassy in Dakar is pleased to invite candidate applications from university faculty, scholars, and other related professionals for the Study of the U.S. Institutes program, which will convene six thematic Institutes for the late spring-summer 2024 term.

Program overview:

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, and institutions. The goal of these Institutes is to strengthen curricula and improve the quality of teaching about the United States in academic institutions abroad. Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks between late May and early July 2024. Each Institute includes a four-week academic residency component and a two-week integrated study tour. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is: <http://exchanges.state.gov/susi>.

Study of the U.S. Institutes for Scholars will be held on the following themes in U.S. Studies: American Politics and Political Thought, Contemporary American Literature, Journalism and Media, Religious Pluralism in the United States, U.S. Culture, Identity, and Society, and U.S. Foreign Policy.

Institute themes:

1. The Institute on **American Politics and Political Thought** will provide a multinational group of experienced and highly motivated foreign university faculty and practitioners insight into how intellectual and political movements have influenced American political institutions and American democracy. The Institute will explore the shaping of American identity and the interaction between that identity and U.S. history, politics, and the democratic process. The Institute will cover a broad range of American experiences that have influenced and been influenced by American national identity. The Institute will provide a deeper understanding of major currents in U.S. political thought, from the colonial period to the present, and explore contemporary U.S. political and social debates and public policy, relating them back to U.S. political thought and American identity. The University of Montana will administer this program while the **University of Massachusetts** in Amherst, Massachusetts, will host this Institute.

2. The Institute on **Contemporary American Literature** will provide a multinational group of experienced and highly motivated foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. The Institute will examine how major contemporary writers, schools, and movements reflect the traditional, and evolving, U.S. literary canon. The Institute will also explore the diverse communities and voices that constitute the American literary landscape and expose participants to writers who are establishing new directions for American literature. The Institute will cover a variety of contemporary American writers and texts and suggest how the themes explored reflect larger currents within contemporary U.S. society and culture. The University of Montana in Missoula, Montana, will administer and host this Institute.
3. The Institute on **Journalism and Media** will provide a multinational group of experienced and highly motivated foreign journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the role of journalists in recognizing, pointing out and preventing disinformation and will explore strategies for media and information literacy to counter disinformation. Additionally, the Institute will examine best practices in journalism by discussing the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, and international journalism. The program will also highlight the impact of technology in journalism, including the influence of the digital economy, globalization of the news media, shifting business and funding models, and other changes that are transforming the profession. The University of Montana will administer this program while **Arizona State University** in Tempe, Arizona, will host the Institute.
4. The Institute on **U.S. Culture, Identity, and Society** will provide a multinational group of experienced and highly motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions through the lens of diversity and national unity. The Institute will examine the economic, ethnic, gender, political, racial, religious, and social contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base and will provide a model of how a foreign university might approach the study of American culture and society. The University of Montana will administer this program while **Seattle University** in Seattle, Washington, will host the Institute.
5. The Institute on **U.S. Economics and Sustainable Development** will provide a multinational group of experienced foreign university faculty, researchers, practitioners, and policymakers with a deeper understanding of key components and structures of the U.S. economy. Using a multidisciplinary approach, the program will explore various topics of socioeconomics such as how financial institutions, investors, and businesses interact to support sustainable economic development, innovation, and growth; and increasing diverse and equitable employment through institutional regulation, social inclusion strategies, and private and public policies. Throughout the Institute, participants will examine the interplay of climate change, U.S. business innovation, corporate regulation, entrepreneurship, and economic theory. Participants will have

opportunities to learn about key institutions and stakeholders in the U.S. economy and meet with a diverse range of business leaders and small business owners, among others. The University of Montana will administer this program while the **Institute for Training and Development (ITD)**, in conjunction with **Suffolk University**, will jointly host the Institute in Amherst and Boston, Massachusetts.

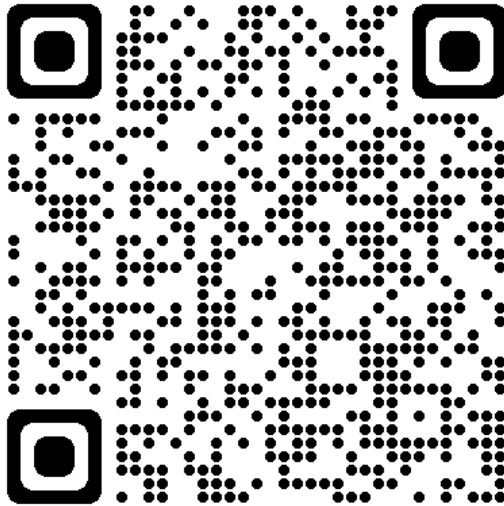
6. The Institute on **U.S. Foreign Policy** will provide a multinational group of experienced and highly motivated foreign university faculty and practitioners with a deeper understanding of new approaches to U.S. foreign policy and how U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The program will explain the role of key influences on U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The Institute will also examine the current U.S. foreign policymaking landscape and emerging trends that are shaping policy. The University of Montana will administer this program while the **University of Delaware** will host the Institute in Newark, Delaware.

Candidate description and qualifications:

1. Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update, or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas, as demonstrated through past scholarship, accomplishments, and professional duties.
2. Candidates should be mid-career, typically between the ages of 30 and 50, highly motivated and experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees as well as substantial knowledge of the thematic area of the Institute or a related field.
3. Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme.
4. Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

Please find the form from this link: <https://forms.gle/rUWSfAAZBMTzwWaA8>

Or scan below QR code:



Completed application should be submitted NO LATER THAN November 30, 2023, at 17:00

Please write to USAExchangesDakar@state.gov with any questions about the application process.